ARO COMMITTEE UPDATES

Committee Name: spARO



1. Our committee is currently working on the following:

- a. Ongoing Initiatives
 - i. JARO Research News Trainees volunteer to write an editorial style highlight of an article recently published in JARO which is published on the JARO and ARO webpages
 - ii. Mentorship Program Connect spARO mentees with individually matched mentors from the greater ARO community
 - iii. ARO/spARO Virtual Learning Taskforce Initiated by outgoing ARO President, Ruth Litovsky, to establish ARO sponsored virtual learning and development events
- b. MidWinter Meeting Events
 - i. spARO presents Kathy Buckley A quick update from spARO followed by entertainment by "America's Favorite Hearing Impaired Comedienne"
 - ii. Diversity & Minority Affairs Roundtable Structured format workshop to facilitate discussion on topics affecting minority ARO members such as dealing with harassment and microagressions, and bystander training
 - iii. Women & Allies Roundtable Structured format workshop to facilitate discussion on topics specific to women, women-identified and allies in science
 - Science Communication Workshop This workshop is designed to raise awareness of good strategies for communicating science to other scientists
 - v. Mentoring Sessions Small, moderated group discussion sessions on targeted topics of interest led by 2-3 invited faculty/clinical/industry leaders

2. Our top five action items for the previous year were:

- a. Provide members with a greater breadth of content and opportunities to improve their training experience
- b. Increasing our social media presence
- c. Improving international representation within spARO
- d. Implementing year round activities to engage our member base outside of the MWM
- e. Adapting existing spARO events to the 'virtual' format

3. Outcomes for 2020

- a. Successfully adapt spARO MWM events to the virtual space
- b. Maintain constant engagement with members year round
- c. Improve visibility of spARO and ARO both locally and internationally