Tips for accessible and inclusive design practices



Kelsey Anbuhl, PhD Postdoctoral Fellow, New York University Presented as part of the ARO Science Communication Workshop

(along with Dr. Matt Winn) January 2022



Disability is a spectrum of experiences!

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Good science communication =

Making sure your **audience** understands the message

Disability is a spectrum of experiences!

Good science communication =

Making sure your **audience** understands the message

... That includes everyone 😳

Tips for accessible and inclusive design practices

Great online resources:

- https://www.betterment.com/design/accessible-data-visualization
- https://towardsdatascience.com/an-incomplete-guide-to-accessible-data-visualization-33f15bfcc400
- <u>http://www.inclusivedesigntoolkit.com/UCvision/vision.html#nogo</u>

Tools:

- Check your color palettes: <u>https://coolors.co</u>
- Color blindness simulator: <u>http://www.color-blindness.com/coblis-color-blindness-simulator/</u>

ARO Accessibility committee:

- Brad Buran, Ray Goldsworthy, Lina Reiss, Shaum Bhagat, John Brigande, Julia Huyck, Samson Jamesdaniel, Erin O'Neill, Brandon Paul, Moaz Sinan, Viral Tejani, Jun Yang, Marisa Zallocchi

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We will share these resources after the workshop!

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Tips for accessible and inclusive design practices

Focus on strategies that will be helpful for those with hearing and/or vision difficulties

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Supporting Equity and Inclusion of Deaf and Hard-of-Hearing Individuals in Professional Organizations

Julia Jones Huyck^{1*†}, Kelsey L. Anbuhl^{2†}, Brad N. Buran^{3†}, Henry J. Adler⁴, Samuel R. Atcherson⁵, Ozan Cakmak⁶, Robert T. Dwyer⁷, Morgan Eddolls³, Fadhel El May⁸, Juergen-Theodor Fraenzer⁹, Rebekah Funkhouser¹⁰, Mathilde Gagliardini¹¹, Frederick J. Gallun³, Raymond L. Goldsworthy¹², Samir Gouin¹³, Joseph Heng¹⁴, Ariel Edward Hight¹⁵, Zina Jawadi¹⁶, Damir Kovacic¹⁷, Rachit Kumar¹⁸, Santosh Kumar¹⁹, Stacey R. Lim²⁰, Chengeng Mo²¹, Lisa S. Nolan²², Alexandra Parbery-Clark²³, Dominic V. Pisano²⁴, Valluri R. Rao²⁵, Robert M. Raphael²⁶, Lina A. J. Reiss³, Nathaniel J. Spencer²⁷, Stephen J. Tang²⁸, Viral D. Tejani^{29,30}, Emma D. Tran³¹, Mikaeel Valli³², Greg D. Watkins³³, Rachel V. Wayne³⁴, Lindsey R. Wheeler⁷, Stephanie L. White³⁵, Victor Wong³⁶, M. Caroline Yuk³⁷, J. Tilak Ratnanather^{38‡} and Peter S. Steyger^{39‡}

Tips for accessible and inclusive design practices

What does it mean to be **accessible?** *Having access to information*



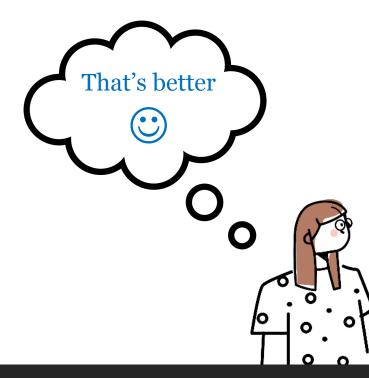
Tips for accessible and inclusive design practices

What does it mean to be accessible?



Tips for accessible and inclusive design practices

What does it mean to be accessible?



Having access to information

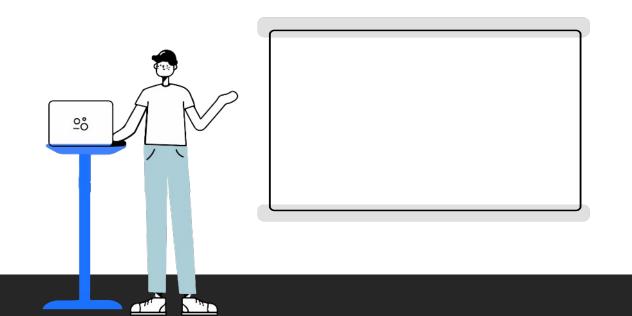
...I'm studying how hair cells develop....

Tips for accessible and inclusive design practices

What does it mean to be **inclusive?**

Tips for accessible and inclusive design practices

What does it mean to be **inclusive?**

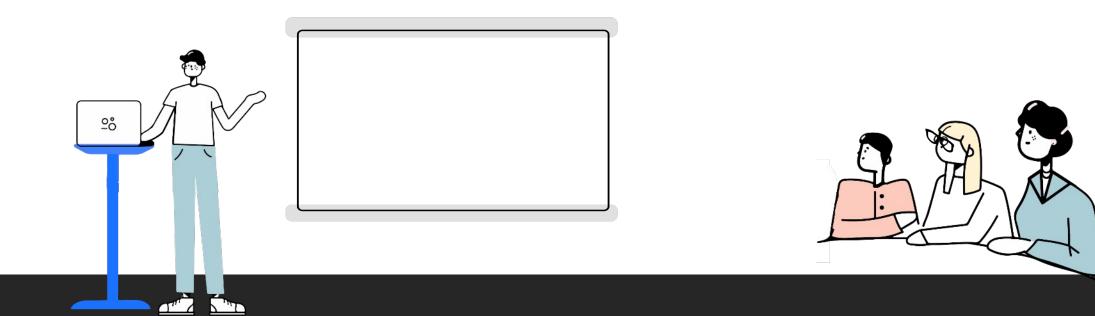




Tips for accessible and inclusive design practices

What does it mean to be **inclusive**?

Making intentional design choices that make it easier to understand

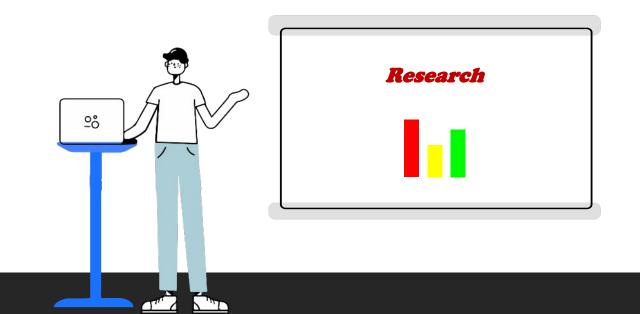


Tips for accessible and inclusive design practices

What does it mean to be **inclusive?**

I can sort of tell the difference?

Making intentional design choices that make it easier to understand

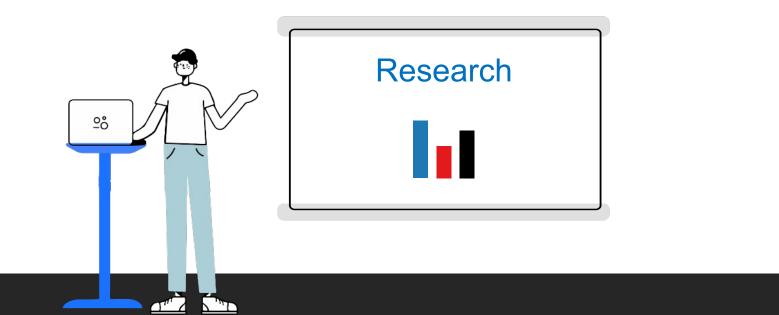


Tips for accessible and inclusive design practices

What does it mean to be **inclusive?**

That's easier

Making intentional design choices that make it easier to understand



Tip 1: Be redundant in how you present information

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For example:

"I presented 4 or 12 Hz amplitude modulation (AM)..."

On poster/slide, you put:

4 or 12 Hz AM

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Better: Visualize audio stimuli On poster/slide, you put:

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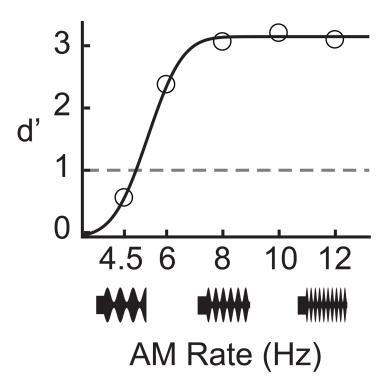
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Better: Visualize audio stimuli

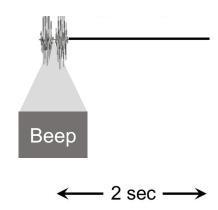
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Better: Visualize audio stimuli

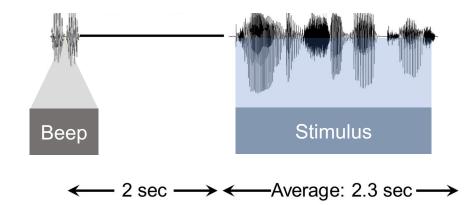


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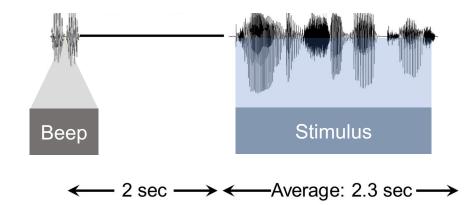
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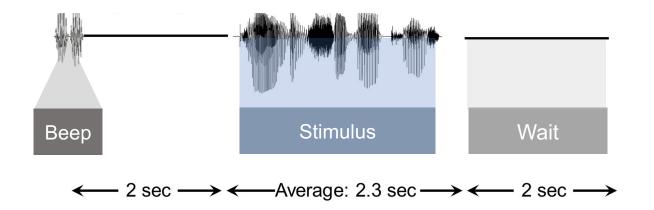
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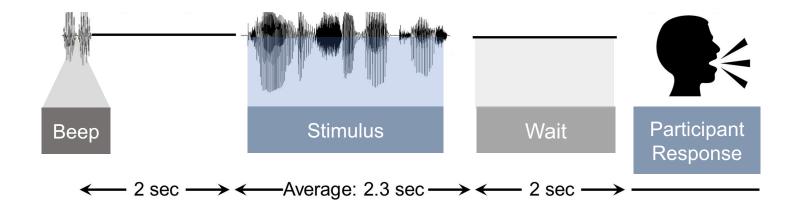
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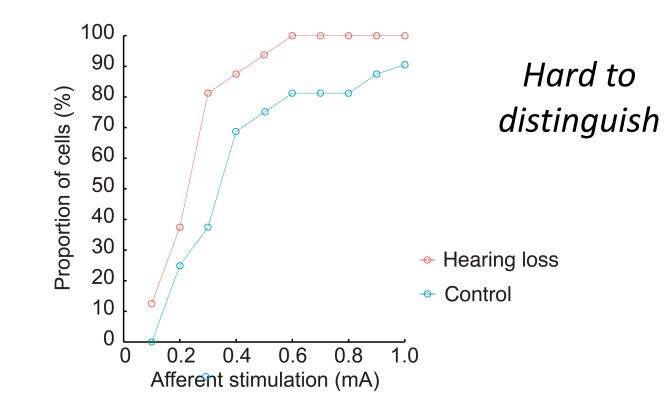


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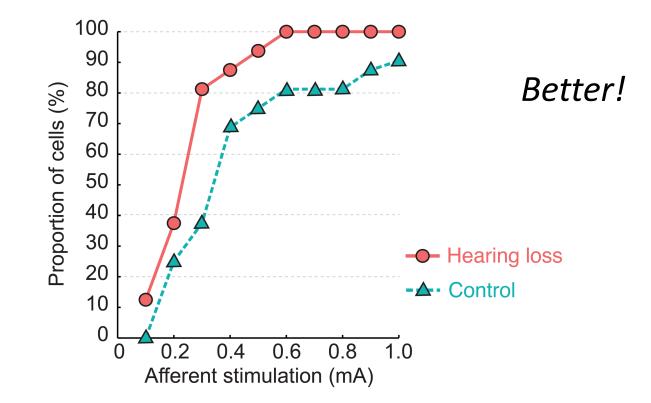


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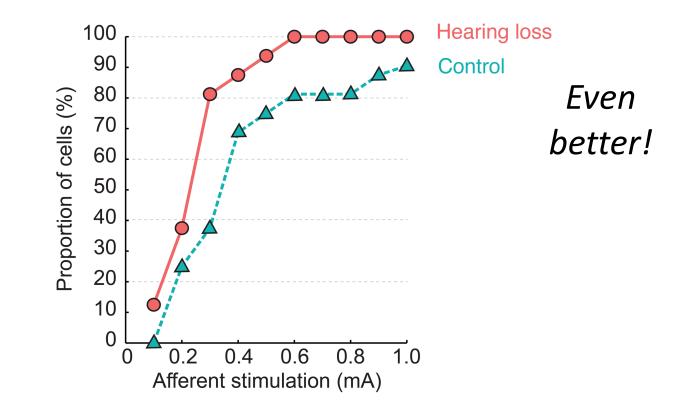
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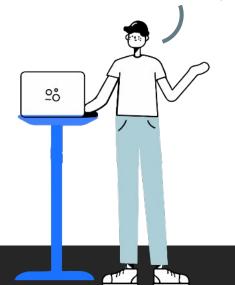


Tip 2: Slow down and pause after important points

Allows for time to process what you are saying

I recorded auditory brainstem responses to see whether there were changes to thresholds...

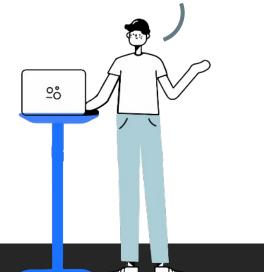
Wait, what?!



Tip 2: Slow down and pause after important points

Allows for time to process what you are saying

I recorded auditory brainstem responses [pause]



Tip 2: Slow down and pause after important points

Allows for time to process what you are saying

I recorded auditory brainstem responses [pause] ...to see whether there were changes to thresholds [pause] Got it ©

Tip 2: Slow down and pause after important points

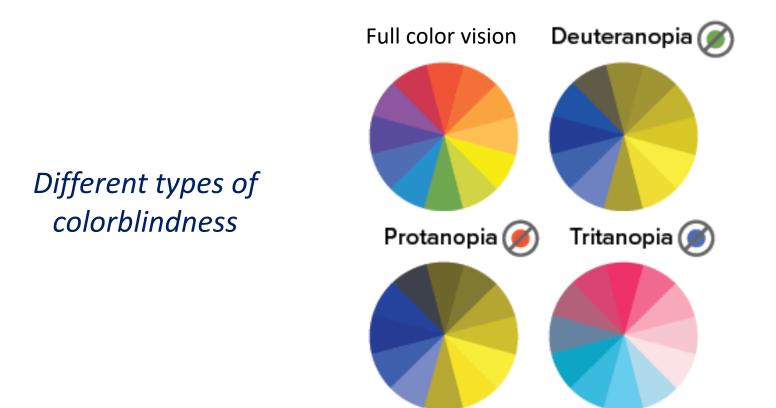
Allows for time to process what you are saying

Allows for automatic captioning to align with what you're saying

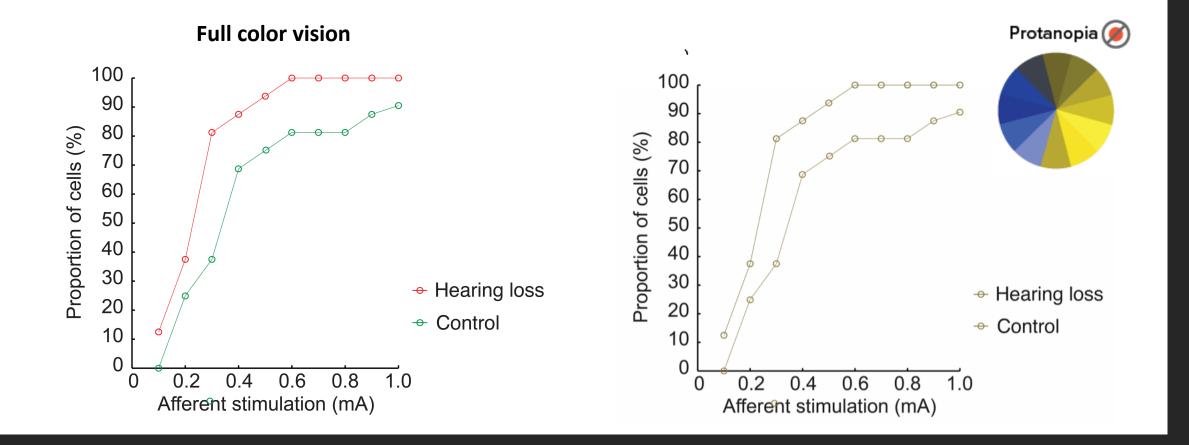
Tip 3: Choose your color palettes carefully

Different types of colorblindness

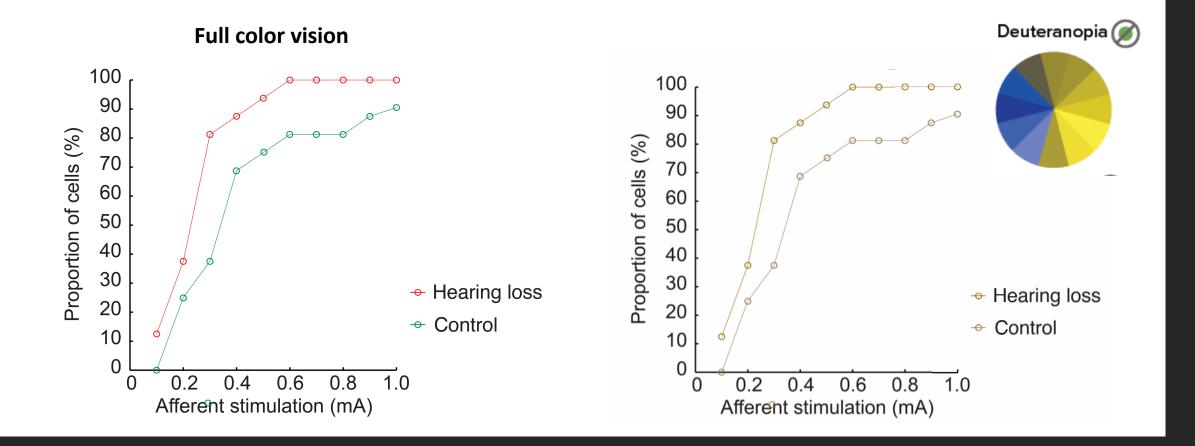
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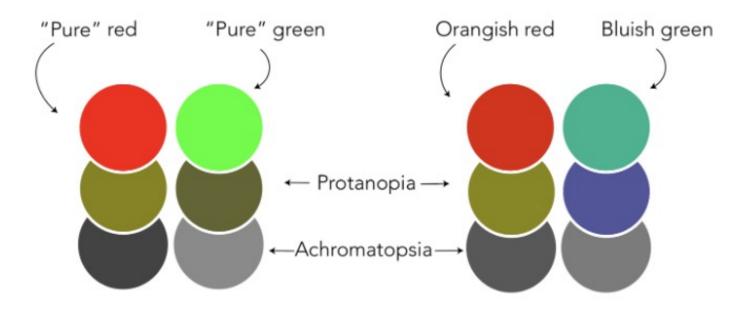


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Small changes to the color go a long way!



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Examples of accessible palettes



https://davidmathlogic.com/colorblind

Tip 3: Choose your color palettes carefully

There are many great **online tools!**

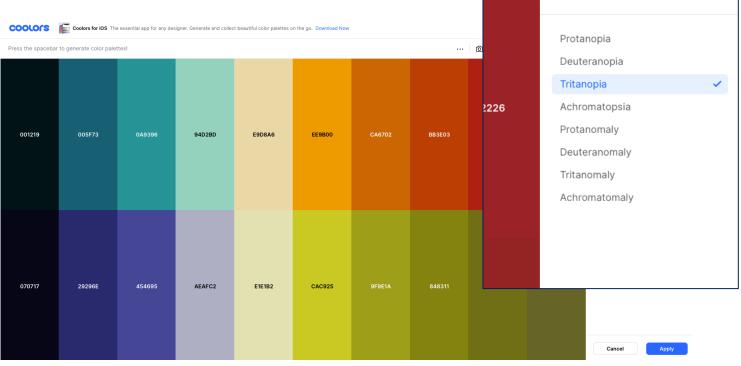
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There are many great **online tools!**

Coolors.co

Create your own color palettes

View them through different colorblind filters



Color blindness

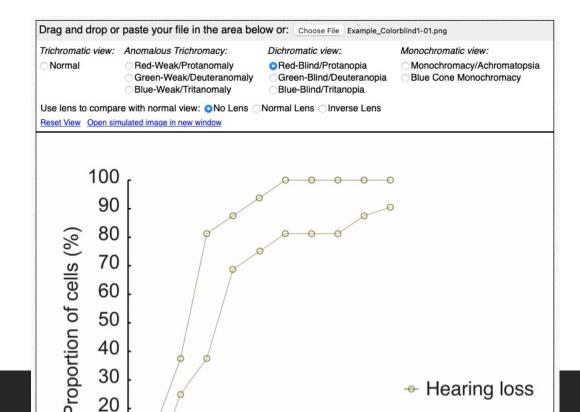
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Coblis-Color Blindness Simulator

Upload existing figure

View it through different colorblind filters



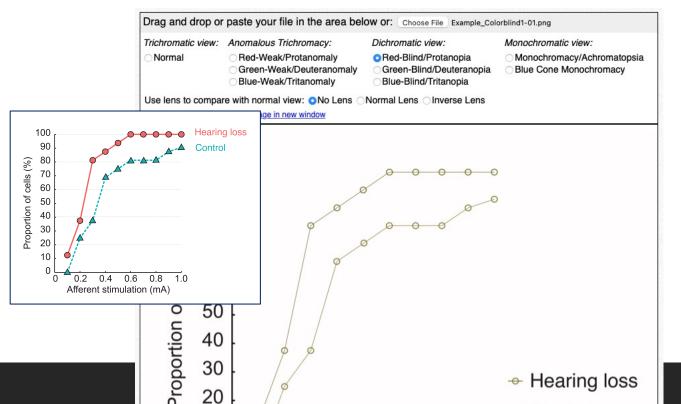
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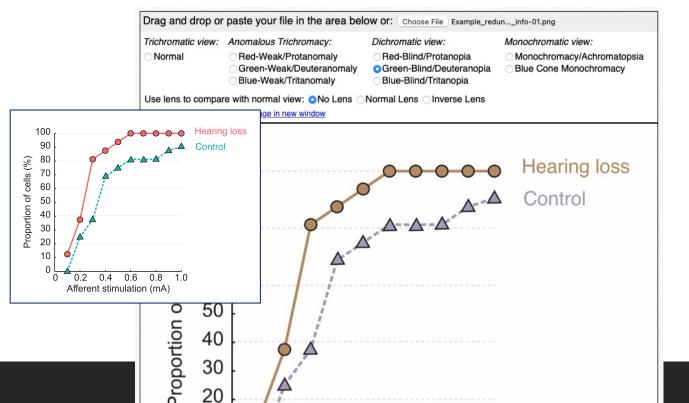
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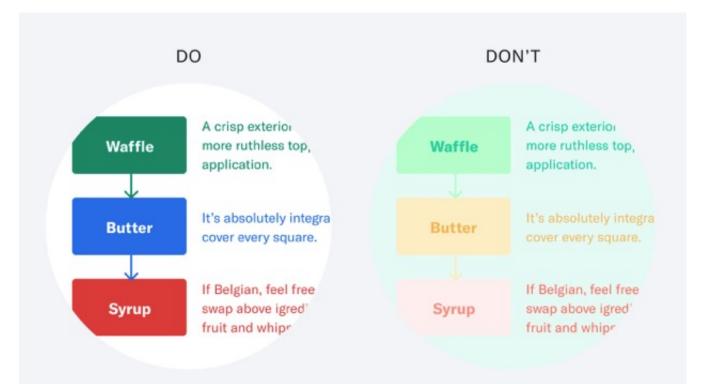
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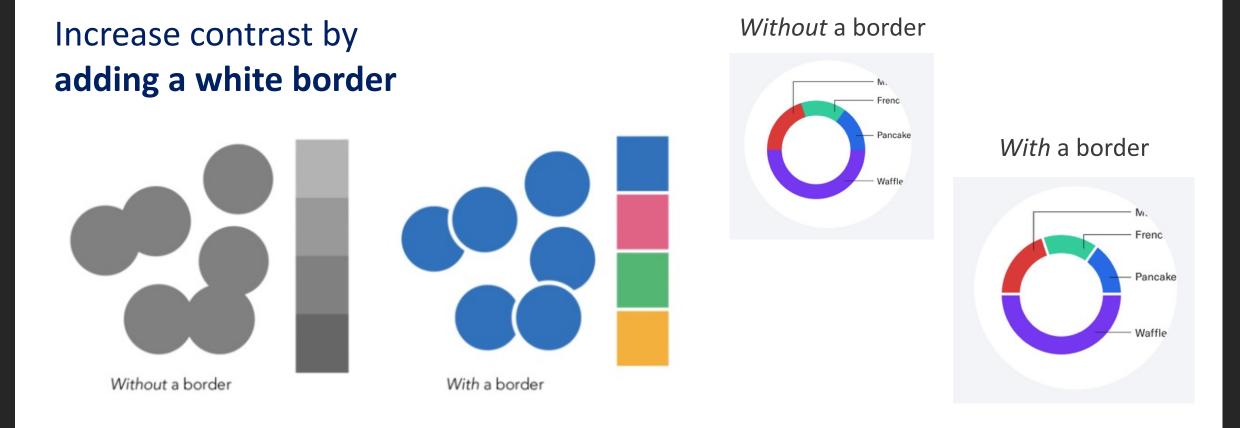


Tip 4: Incorporate high contrast elements

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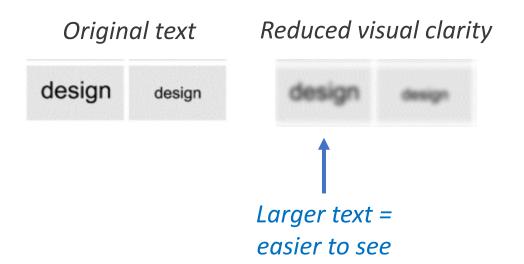
Tip 4: Incorporate high contrast elements



Tip 5: Increase clarity of text and data

Aim for:

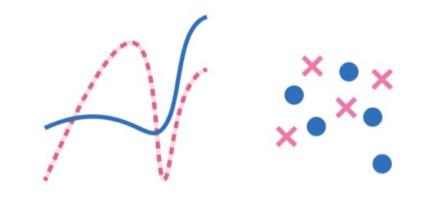
- Larger text and data points



Tip 5: Increase clarity of text and data

Aim for:

- Larger text and data points
- Use distinctive data point shapes



With line texture

With shape variability

Tip 5: Increase clarity of text and data

Aim for:

- Larger text and data points
- Use distinctive data point shapes
- Use sans serif font

Serif →	design	design	design	design
Sans serif →	design	design	design	design
Decorative	design	design	design	design

Tip 5: Increase clarity of text and data

Aim for:

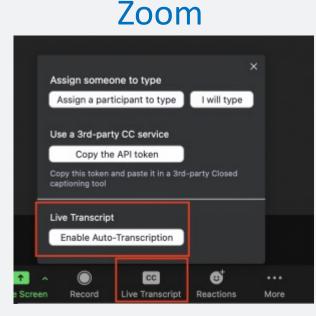
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Reduced visual clarity

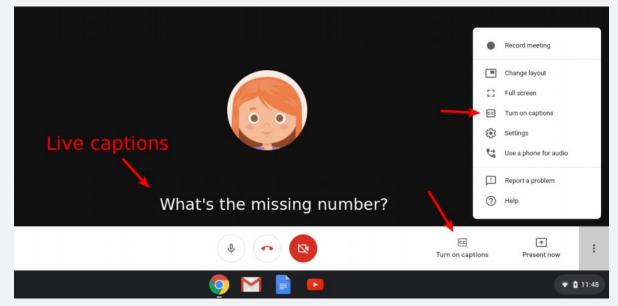


Things to keep in mind for presenting virtually

1. Make sure automatic captioning is enabled



Google Meet



Things to keep in mind for presenting virtually

- 1. Make sure automatic captioning is enabled
- 2. Clear view of your face







Things to keep in mind for presenting virtually

- 1. Make sure automatic captioning is enabled
- 2. Clear view of your face
- 3. Make sure your audio has good quality
- 4. Use the chat feature to ask / answer questions (if needed)



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Tips to make it **easier**:



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1. Wear a clear mask

ARO will provide 1 free mask at check-in





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Other vendors:

Safe n'Clear https://safenclear.com/

FaceView Mask https://faceviewmask.com/



Communicating in **noisy conference rooms** with masks will be **hard**!

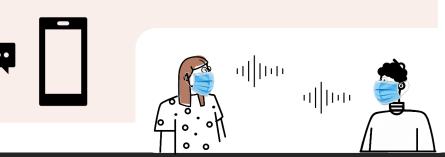
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2. Download automatic captioning apps

Otter, Google Live Transcribe



Communicating in **noisy conference rooms** with masks will be **hard**!

Tips to make it **easier**:

1. Wear a clear mask

ARO will provide **1 free mask** at check-in

3. Bring notepad and pen

Write down your question(s)!

ullluu



2. Download automatic captioning apps

Otter, Google Live Transcribe

